

SCHS Media Minutes

A newsletter to update you on technology tips and tricks you can use along with media center updates.
Issue #1 2012-2013, October 1, 2012

Media Center Closed For Testing

It is that time of year- testing is upon us! We will be testing approximately 190 students at a time in the media center itself, and utilizing the computer labs in O-17, O-14, and O-21 for the bulk of the days to keep the testing mainly contained to one area. Unfortunately, that does mean limited access to the media center, but I have worked very hard with Mr. Reaves to minimize the disruptions. We are sorry for the inconvenience, but the media center and all computer labs will be CLOSED on:

Mon. 10/8- Fri. 10/12- Closed all day, before and after school



Looking for Close Reading Articles? Check Out Our Databases!

Grade Bands in the Standards	Old Lexile Levels	Common Core Lexile Levels
K-1	NA	NA
2-3	450-725	450-790
4-5	645-845	770-980
6-8	860-1010	995-1115
9-10	960-1115	1080-1305
11-CCRR	1070-1220	1215-1355

(Credits: Common Core Appendix A)

Looking for a great article tied to your content area that is complex to use for close reading with your classes??? Visit the media center website at www.SpruceCreekMedia.weebly.com. Look for my tab for research tools and eResources and you will find electronic/on-line databases that you can access. ELibrary/ProQuest has an advanced search option that allows you to see the lexile level for the article you are searching



for! The public library database access is also amazing. Directions for access are in the same place on the media center website. See me if you need help.

Food For Thought: In Case You Don't Have Enough to Think About!

Term of the Month to Make You Feel "Techie": Web 2.0 & Cloud Computing

You may hear the term Web 2.0 bandied about quite a bit- in education articles, on the news, in conversations with your techie friends- but what exactly does it mean? A Web 2.0 Tool is anything that is focused on the *social aspect* of the internet. The internet used to be a static environment where you would go to read and look at websites, but over the past decade it has evolved into a more dynamic, interactive experience with most websites having a social component that allows users to create a shared bank of knowledge. The term has also evolved to include any tool that is "cloud based." That just means that the service or tool is hosted entirely on-line so that you don't have to have a particular physical device or piece of software to use it. Think Prezi, Google Applications, etc. There you go- two terms for one to help you feel techie!



Flipped Classrooms and Blended Learning

Ever wonder how to incorporate elements of a flipped or virtual classroom into your classroom? Education consultant Lisa Michell Dabbs explains the challenges and benefits of taking the extra step to learn how to use Web 2.0 tools with your classes. Edutopia.org/Lisa M. Dabbs' blog

Are More Students Cheating?



The problem of student cheating is getting worse, according to recent studies -- illustrated by high-profile incidents at Harvard University and elsewhere. There is evidence that cheating has become more common, even among high-achievers. Researchers say technology plays a role in enabling students to cheat and making boundaries of plagiarism and academic dishonesty less clear. ([The New York Times](#)) Please visit the media center website for resources on plagiarism and copyright and have an on-going dialogue with your students about academic honesty.

It's An Election Year, In Case You Haven't Noticed: Websites to Help Teach the Election

There are a number of free websites available to help teach students about this year's presidential election. The writer of this blog lists 13, including [PenPal News Red Blue](#), which partners students with pen pals in different geographical regions, and the nonpartisan nonprofit [ProCon.org](#), which details candidates positions without the spin. [MTV's Fantasy Election](#) also allows students to pick their "team" of candidates similar to fantasy football. [The New York Times \(tiered subscription model\)/The Learning Network blog](#)

Informal Assessments: Exit Slip Ideas

Exit Slips are an informal way to assess student learning daily. Looking for ideas for how to incorporate Exit Slips into your classroom? Check out this link:

<http://datadeb.files.wordpress.com/2010/11/exit-slips-wahlstrom1.pdf>



Movie License and Copyright



SCHS now has the rights to show movies for entertainment without violating copyright law (thanks to SGA, Dr. Sparger, and the media center coffee bar for splitting the cost). Our site license covers the major

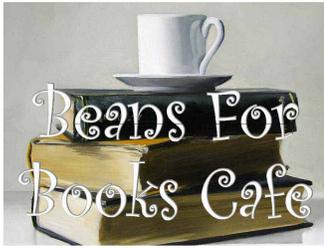
Hollywood Studios including *Walt Disney Pictures*, *Paramount Pictures*, *Warner Bros.*, *Sony Pictures*, *NBC/Universal Pictures*, *DreamWorks Pictures*, etc. This means that on testing days, you can legally show a movie to your advisory if they are not testing. It also means that you can incorporate movies into on-campus after school club events, etc. **It does NOT change the district policy to never show even a portion of a rated R movie on campus.** For more information, visit: <http://www.movlic.com/k12/index.html>

Need a refresher on copyright laws, fair use, and the district policy? Visit the media center website here:

<http://sprucecreekmedia.weebly.com/copyright-rules.html>

What's Happening In YOUR Media Center

Beans for Books Cafe



The media center coffee bar, ***Beans for Books***, is open all day for media center patrons. Students can donate a new or gently used book and receive \$1 toward coffee, cocoa or tea or they can donate money directly toward the purchase of books. We are excited that we have found a way to supplement our dwindling budget and promote a positive climate in the media center! Student feedback has been very positive. They say it makes the media center feel like a college library. We have been able to purchase several hundred books so far!

No BYOT Access Codes Yet, But We Did Get New Computers in Labs

If you have been to the media center lab this year, you have noticed that the district ***refreshed our computers!*** We are so appreciative for their support in updating our technology even in the face of limited budgets. Our school still does not have official BYOT access for students. We hope to be a part of the initiative next year.

More Lab Access for Teachers

In the span of 1 year, we have gone from having just 2 desktop labs (the media center and O-17) available for teachers to access with their classes to **3 desktop labs** (with the addition of O-14) and **2 laptop labs** (O-52 and O-44)! The reservation calendars for these labs can be found on the media center website at www.SpruceCreekMedia.weebly.com. Please be aware that there are additional security concerns with laptops, so read the procedures on the website before you e-mail me your requests. Seating charts are also available on the website.

The Media Center as Classroom

Over **600 classes** have been accommodated so far this year in the various labs and spaces that the media center schedules. I have personally worked with over **1600 students** in classes, teaching them topics ranging from how to use different pieces of technology like Prezi and GoogleDocs, to basic research skills.

- Each day we are happy to serve the following average numbers of students:
 - **175-200** students before school
 - **175-200** students during lunch
 - **50-75** students after school
 - **25-50** students throughout the day on passes
 - **Total: Approximately 425-525 students served each day** (not including all of the students coming to the labs with classes)!
- We have checked out over **14,000 textbooks** through the media center this year!
- In addition, we have checked out **1,145 library books**. At this point last year we had checked out 750 library books. That means we have had an **increased circulation of 52%!**

What The Kids Are Reading

So, what are the kids reading? The most frequently checked out books since the school year began are:

1.	Mockingjay	Collins, Suzanne.	F COL	16
2.	Catching fire	Collins, Suzanne.	F COL	14
3.	The Hunger Games	Collins, Suzanne.	F COL	14
4.	City of bones	Clare, Cassandra.	F CLA	7
5.	Crank	Hopkins, Ellen.	F HOP	6
6.	Incarceron	Fisher, Catherine.	F FIS	6
7.	Inheritance, or, The vault of souls	Paolini, Christopher.	F PAO	6
8.	Thirteen reasons why : a novel	Asher, Jay.	F ASH	6
9.	The Bourne identity	Ludlum, Robert.	F LUD	5
10.	Fallout	Hopkins, Ellen.	F HOP	5
11.	Glass	Hopkins, Ellen.	F HOP	5
12.	Impulse	Hopkins, Ellen.	F HOP	5
13.	Room : a novel	Donoghue, Emma.	F DON	5
14.	Ship breaker	Bacigalupi, Paolo.	F BAC	5
15.	Breaking dawn	Meyer, Stephenie.	F MEY	4
16.	Burned	Hopkins, Ellen.	F HOP	4
17.	Delirium	Oliver, Lauren.	F OLI	4
18.	Divergent	Roth, Veronica.	F ROT	4
19.	Impulse	Hopkins, Ellen.	F HOP	4
20.	145th Street : short stories	Myers, Walter Dean.	F MYE	3

TOP 10 READERS

The following students are the top ten readers for our media center. The number to the right is the number of books they have checked out since the school year began.

1.	ZIRPOLI, MICHAEL THOMAS	41
2.	CHESLOW, JAMIE NICHOLE	19
3.	SULLIVAN, TYLER	19
4.	WASHINGTON, TAQWANTE ANTHONY	17
5.	DARBY, DIAMOND ALIYAH DEN	15
6.	ANDERSON, GERALD BRADLEY	13
7.	JONES, ANTHONY WILLIAM	12
8.	LIMA, SILVIA SUE	10
9.	MICHAEL, ALEXIS NICOLE	9
10.	RICHARDS, ABIGAIL CATHERINE	9

Thank you for your continued support of our program. Please let us know how we can support you!